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Social Justice of Human Behavior in Contemporary Society: Need of Moral Education for Social Work

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Abstract

This paper analyzes the performances of moral education in the Nepali social work. It concentrates on the issues involved in the social activities and the resultant effects on moral judgments. The study evaluates the training of the practitioners with concerns like autonomy and confidentiality of clients and determines the role of moral education in the social programs today. It finds gaps in moral reasoning and the institutional structures that are required to support moral values. The research recommends that social work should have stricter ethics and the availability of more on-the-job training opportunities. It aims at evaluating the position of moral ethics in social work practice. The study explores the consequences of lack of moral education in acting morally, and finds the reflections of social workers who practice. The paper focuses on the issue of moral education as an instrument in inculcating a feeling of responsibility in social workers so that they can defend human dignity, foster justice and safeguard the welfare of the community. It further brings to the fore the need to have interventions in policies to enforce these values and accountability among the practitioners in society.

Keywords: Moral Value, Moral Education, Accountability, Attribute, Social Justice, Moral Judgement, Social Work, Interventions