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## **On Sociocultural and Pragmatic Dilemmas in TEFL: Reflection of Global Trends in Slovak Realities**

**Dr. Pavol Burel , Dr. Marek Hampl**

*Constantine the Philosopher University in Nitra/ Faculty of Education Department of English Language and Literature,  
Slovakia*

### **Abstract**

This article reflects on the contemporary sociocultural and pragmatic dilemmas that accompany ongoing transformation efforts in TEFL through the optics of a Slovak teacher in Slovak realities. It examines various factors involved in the transition from traditional to a more open, inclusive, and communicative-based teaching-learning process. Specifically, it focuses on diversity, motivation, globalising/localising aspects, AI integration, technological substitution of teachers, and other sociocultural and pragmatic issues.

**Keywords:** Pragmatic Competence; Reformatting and Redesigning Teaching; Sociolinguistic Competence and Appropriateness; TEFL