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Covid Effects on Course Grades

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Abstract

This study explored the effect of Covid on mean Course Grades in the Coles College of Business at Kennesaw State University (KSU) from 2015 to 2024. This analysis used student-section data from all the undergraduate courses taught in the business college that used A to F grades. This data set with individual student course outcomes included full student demographics and course types, including previous university grade point average (GPA), sex, age, ethnicity, course department, modality, and course level. The study showed that there was a substantial increase in mean course grades for all demographics during Covid, followed by a reversion to a lower level that was still higher than the preceding Covid level. These results show that GPA and course grades may not be the best measure of success for learning when comparing results from different years, as Covid had a major effect on mean course grades.

Keywords: Covid, Course Grades