

10 - 12 July 2026

Helsinki , Finland

The Transformation of Arabic Language Education in The Digital Age: Reengineering the Curriculum and Pedagogical Practice

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Abstract

This study aims to explore the evolution of Arabic language teaching requirements from traditional to digital methods, in light of the rapid transformations witnessed globally in the field of educational technology. The study provides an analytical overview of the traditional methods used in Arabic language teaching and reviews the features of the transition to digital education, including modern tools, technologies, and strategies. It also seeks to identify the requirements necessary for the effective implementation of this transformation, in addition to anticipating future visions for developing Arabic language teaching in light of the digital transformation. The study relied on a descriptive approach and reached a set of recommendations that would contribute to the development of Arabic language teaching in the digital environment and achieve effective integration between language and technology.

Keywords: Digital Age-Curriculum Reengineering-Pedagogical