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Leveraging Generative AI in Second Language Writing Classrooms

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Abstract

Generative AI (GenAI) technologies are rapidly transforming the landscape of language teaching and learning, particularly in second language (L2) writing instruction. This oral presentation examines how GenAI tools can be responsibly leveraged in L2 writing classrooms. The presenter will first provide a brief overview of GenAI-mediated writing tasks reported in the current literature. The presentation will then focus on five innovative strands explored in the presenter's empirical research: (1) GenAI-supported teacher feedback, (2) collaborative processing of GenAI-generated feedback, (3) the use of GenAI to support research writing, (4) applications of GenAI in writing assessment, and (5) teacher training for leveraging GenAI in instruction. Audiences will develop an enhanced understanding of GenAI-mediated tasks, effective instructional design, and strategies for fostering GenAI literacy in L2 writing classrooms.

Keywords: Generative AI, Writing, Language, Instruction