

## **From Real-World Materials to Real Learning: Authentic Materials in Beginner Language Acquisition**

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### **Abstract**

This presentation explores how authentic materials can be implemented and adapted within a language curriculum in order for beginner language learners to have an opportunity to engage with real-world language input. Integrating authentic materials at beginner level has presented a persistent challenge for teachers as this process requires careful selection and scaffolding without diluting authenticity. The work examines key principles for selecting and adapting such materials for beginner language acquisition, alongside the creation of pedagogically purposeful tasks based on these resources. Particular attention is dedicated to such essential matters as cognitive load, learner engagement and providing practical guidance for teachers on identifying and using accessible real-world materials. In addition, the presentation outlines how commonly available materials, including audiovisual, written and visual sources, can be integrated into a teaching process. This is a vital part in language acquisition as many beginner students fear the possibility of missing out on the use and understanding of real-world materials. Practical examples illustrate how such materials can be integrated into a learning process in order to build learner confidence and encourage early engagement with authentic input. Overall, the work offers a practical and principled approach that supports teachers in confidently incorporating authentic materials into beginner language acquisition.

**Keywords:** Authentic Input; Beginner Learners; Learner Engagement; Materials Adaptation; Scaffolding