

12 - 14 June 2026

Vienna , Austria

EFL Foundation Students' Satisfaction with the Localized Writing Center in Oman

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Abstract

The dramatic rise in the number of writing centers around the world, specifically in the Gulf Region, has led to numerous studies on their efficiency. Although a writing center has long been established at our university, no previous research has examined what students actually think of this center since its start in 2011. This study uses a multiple method design combining quantitative and qualitative data to explore the perceptions of EFL Foundation students who attended at least one session at the Writing Center and completed an online survey afterward. Out of 448 students who booked appointments, 111 randomly participated in the survey. Quantitative data were analyzed through descriptive statistics and the factor analysis using SPSS, while qualitative comments were coded thematically. The results show that students are largely satisfied with the localized design and services of the Writing Center, though they identified areas for improvement, such as the number and length of appointments and the physical environment.

Keywords: Student Satisfaction, Localization, EFL