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Research on Interdisciplinary Social-Service-Oriented Art Education from A Global Perspective

Dr. Wei Zhao

Sichuan Fine Arts Institute, China

Abstract

This study evaluates how a design-education platform reshapes the curriculum, focusing on reducing lecturers' internal workload while student numbers keep rising. The outlook reveals further possibilities for task completion and for deploying the system as a cyber-physical infrastructure for future product generations. Integrated teaching, as an organisational norm, is globally unified—more or less—through the recognition of shared paradigms and educational orientations that strive to construct positive concepts, strategies, methods and principles. Knowledge-integration teaching reorganises knowledge from a new perspective bestowed by a concept or reconstructs it on the basis of an ideal plan: the unity and complexity of the real world.

Keywords: interdisciplinary; integration; cross-fertilisation; innovation; education