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The Degree of Intercultural Sensitivity and Effectiveness Among Students of the College of Education in Kuwait

Ghazi Alrasheedi

Kuwait University

Abstract

study was designed to identify the degree of intercultural sensitivity (IS) and intercultural effectiveness (IE) among students of the College of Education in Kuwait. The study sample consisted of 370 randomly selected students. A questionnaire consisting mainly of (IS) scale and (IE) scale identifying five components, was used. The results showed high score of students' responses in both the (IS) and (IE) components, which shows high levels of (IS) and (IE) towards those who are culturally different from them. The results also showed female superiority in some areas of the (IS) scale while men excelled in the relaxation interaction factor of the (IE) scale. It is hoped that these results will increase the awareness of the importance of intercultural education, and help to develop a better understanding of ways to measure and to enhance and develop these important skills and attitudes in the Kuwaiti and other contexts.

Keywords: Intercultural Communication, Intercultural Sensitivity, Intercultural Effectiveness, Cultural Awareness, Kuwait University