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Nietzsche's Philosophy of Life, Creation, and Education in the 21st Century

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Abstract

Friedrich Nietzsche (1844–1900) remains one of the most radical and influential thinkers in modern philosophy. His conception of life, creation, and education forms a coherent vision that challenges traditional metaphysics, morality, and pedagogy. This paper explores Nietzsche's philosophy of life as a dynamic process of becoming, his idea of creation as the highest expression of the human will, and his view of education as the cultivation of individuality, creativity, and moral strength. By analyzing key texts such as *Thus Spoke Zarathustra* (1883–85), *The Birth of Tragedy* (1872), and *Schopenhauer as Educator* (1874), this essay elucidates the interrelation between Nietzsche's vitalism, aestheticism, and educational ideal, emphasizing their relevance to the moral and technological challenges of the 21st century.

Keywords: 21st Century Education, Technological Challenges, Nietzsche, Aestheticism, Vitalism, Individuality