

## **Project-based learning through different types of COIL and blended formats. Best practises in the implementation of EFL international projects.**

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Collaborative and blended teaching in an EFL classroom of HEI requires a lot of effort.

And yet, despite the abundant issues that may cause implementation of such projects difficult university alliances come in handy.

Intercultural and interdisciplinary language courses designed for an international audience in both virtual and physical formats, including learning in formal and non formal environments are an innovative way to teach real life communication skills, also important at the current job market.

How to sustainably incorporate projects into the internationalization strategy of a HEI remains an open issue.

Designing a short term learning modules in a way that allows students to use their full potential to reach the goals of the project can be challenging. Yet, wise collaboration in developing the methodology, and resources together with a partner teacher proves to be very useful.

E-learning LMS tools can well support the process. 'Moodle', 'MS Teams' or e-learning software e.g. Articulate 360 can assist in planning synchronous learning with asynchronous self-study. Focus on learner engagement, and interaction, as well as the direct contact with the teacher in a classroom or via a discussion forum, as a facilitator of collaborative learning, is crucial.

Student's participation in course-embedded projects or extracurricular activities seem to be a good way to spur their academic achievement and self-development.

The talk will give insights into:

- Implementation stages of an international language project in different formats of COIL and a blended learning
- Digital competencies learnt by teachers and students
- Forms of assessment and evaluation
- Methodology used in blended learning

KEY words:

Blended learning in HEI; internationalization at home; intercultural awareness; digital competencies; interdisciplinary study programme; short-term mobility