

Promoting Moral Education through Social Clubs in Senior High Schools in Bono Region: The Tale of Stakeholders

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Abstract

The important role Moral Education plays in the society and the attainment of broad educational goals gives indication that more strategic pedagogies must be employed in order to deliver its content. Even though stakeholders of education have used variety of teaching strategies to promote Moral Education among Senior High School students, Ghana still battles with moral decadence. The purpose of this study was to explore the promotion of Moral Education through social clubs in Senior High Schools. This study employed the descriptive cross-sectional survey research design to ascertain how participation in social club activities help promote good moral in students. In all, 305 students and 151 teachers from Senior High Schools in the Bono region of Ghana were selected through the simple random sampling technique to participate in the study. Two sets of questionnaires served as data gathering instrument. It was found that, students and teachers' level of participation in social club activities was very low. They cited overload of schedules and content of syllabus as the main reasons preventing them from participating in social club activities in school. In addition, according to the students and teachers, social clubs in schools are very effective ways of promoting Moral Education among students if well managed. They postulated that just as social clubs are very effective way of promoting Moral Education, so could it promote immorality when mismanaged. It is recommended that special time should be allocated for various clubs in Senior High schools to meet and embark on their activities and full time workers should be appointed to coordinate the activities of social clubs. Finally, sponsorship packages should be channelled into social clubs.

Keywords: social clubs, moral education, participation