

# Implementation of English Curriculum Standards Management for Senior High Schools in Southern Sichuan: A Comprehensive Analysis

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## ABSTRACT

This paper presents a comprehensive analysis of the implementation of English Curriculum Standards (ECS) management in senior high schools located in Southern Sichuan, China. It examines the challenges, strategies, and outcomes associated with the adoption and execution of ECS in the region. The study employed a quantitative approach, utilising questionnaire to gather data. Findings suggest successes and areas requiring improvement in the implementation process, shedding light on the complexities of aligning educational standards with classroom practices.

**Keywords:** English Curriculum Standards, senior high schools, implementation, Southern Sichuan, education, challenges, strategies, outcomes, analysis