8th World Conference on Teaching and Education

06 - 08 June 2025

Cambridge, United Kingdom



Impacts of Social and Cultural Inclusion in Education

Ms Rashida Pervaiz

Department of Education, Faculty of Social Science Arts & Humanities, Lincoln University College, Malaysia

Abstract

The development of inclusive education requires social and cultural inclusion which must guide curriculum development alongside research and educational development. The research investigates methods to redesign curricula that both honor cultural diversity and strengthen community bonds while boosting marginalized population power. The research investigates system-wide inclusive practice implementation strategies by studying culturally responsive teaching approaches alongside modifications to learning resources that incorporate multiple perspectives. Research plays an essential role by discovering systemic barriers to inclusion through the identification of linguistic diversity and access disparities and implicit biases and by developing innovative evidence-based solutions. The paper examines how development work creates inclusive structures while using technology to enhance marginalized voice amplification. The paper shows how educational policies and practices successfully integrate social and cultural inclusion through case study examples. The research results demonstrate that educators alongside policymakers and researchers must work together to create educational systems which promote social justice through cultural harmony. The study delivers practical recommendations to build an inclusive educational system which addresses issues of inequality and discrimination. The research demonstrates that inclusive societies develop through transformative tools including curriculum development and research which create sustainable progress across diverse interconnected societies.

Keywords: Social Inclusion; Cultural Diversity; Inclusive Education; Curriculum Development; Equity in Education