

# From Native Thought to English Speech: An Innovative Language Learning Method (on the example of Russian Language)

Natale Vahotina

*Teaching foreign languages, Russia*

## Abstract

The uniqueness of this research lies in the uniqueness of my teaching system. I start not with learning phrases in English, but primarily with the conscious formation of thought in Russian. This is because the main problem students face when learning English is their inability to understand the thought in their own head in Russian and then correlate it with the possibilities of English grammar. This challenge is successfully overcome through my teaching approach. This method allows students to speak consciously and competently within the first six months, and most importantly, this knowledge will not be lost even without practice. This approach contributes to the formation of the skill of quick, conscious, and competent speaking in English using the “funnel” principle. As a result, a student with zero knowledge can prepare for IELTS Life Skills in 6 months, while a student at the false beginner level can consciously use all key grammatical rules of level B2 and speak for more than 5 minutes on a given topic within 9 months – which meets the main needs of students learning English. The principle of my teaching method is as follows: “The idea is primary, the construction is secondary!”

**Keywords:** “funnel” principle, conscious formation, inability to understand the thought, teaching approach, tool approach.