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The Challenges Faced by Developing Countries in The Realm of Education, Teaching, And Learning: A Comparative Analysis with Developed Nations to Overcome the Challenges.

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ABSTRACT

Developing countries come across serious issues in terms of education, teaching, and learning due to numerous aspects. This abstract examines into a comparative study aimed at finding and addressing the challenges encountered by developing nations and possible recommendations compared to developed countries. **Literature Review:** The prevailing literature reveals that insufficient infrastructure, lacking resources, obsolete teaching methodologies, outdated curricula, technological deficiency, political instability and socio-economic differences influence the academic atmosphere and cause a plethora of adverse impacts on education, teaching and learning in developing nations. Poverty is additional factor that affects acquiring continual education in schools and it forces pupils to drop out of school. By synthesizing this knowledge, we acquire insights about the main source and prevalent problems affecting schooling systems. **Methodology:** The study employs a mixed-methods approach, combining quantitative statistics on enrollment rates, teacher-to-student ratios, and infrastructure assessments with qualitative insights from interviews and focus groups. The methodology aims to provide a holistic understanding of the challenges faced by underdeveloped nations. **Findings and Recommendations:** The findings highlight systemic issues, inclusive of insufficient funding, lack of teacher training, and curriculum relevance. Recommendations encompass targeted investment in education infrastructure, professional growth for teachers, and curriculum reforms. These measures aim to improve the excellence and accessibility of education in underdeveloped nations. **Conclusion:** Concerted effort is required to resolve the challenges in education, teaching, and learning involving the field experts, and societies. By applying the outlined proposals, underdeveloped countries can make significant strides to making a comprehensive, operative, and unbiased educational structure.

Key words: issues; methodologies; resources; solutions; technology