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## Engagement Of Monitoring and Evaluation for Quality Education Programs in Higher Education: What Is the Way for Uganda?

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### Abstract

Parcipatory monitoring and evaluaon (PME) is an approach that higher educaon instuons should use to ensure achievement of objecves especially quality academic programs, research, consultancies, outreach services and administrave funcons. Indeed, over the past 10 years PME has gained increased prominence over more convenonal approaches to monitoring and evaluaon in public management, corporate management, business management and project management.

PME process can enhance parcipaon, empowerment and governance, thus enhancing the performance, efficiency and sustainability of intervenons.

Uganda developed a Naonal Monitoring and Evaluaon Policy for the Public sector, which provides a framework for all public sector enes to follow up their performance.

However, the policy is not well disseminated and public sector enes are not sufficiently compelled to undertake parcipatory monitoring and evaluaon as an approach.

This paper analyzes the role played by PME to ensure quality programs in higher educaon instutes in Uganda.

It draws conclusions and proposes remedy on what is sll hampering effecve parcipatory monitoring and evaluaon praces in Uganda's higher educaon instutes.

**Keywords:** Engaging monitoring and evaluaon, higher educaon, quality programs, effecveness.