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The Role Of Right Brain Education In Enhancing English Language Learning: An Inclusive Approach To Cognitive Language Development

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Abstract

This study investigates the role of Right Brain Education (RBE) in enhancing English language learning through an inclusive approach to cognitive development. By integrating innovative pedagogical strategies, the research aims to demonstrate how RBE can effectively support diverse learners in acquiring language skills. Utilizing a rigorous experimental protocol grounded in behaviorist theory, pre-tests, and post-tests were administered to both focus and control groups, with data analyzed using SPSS software. The findings reveal significant improvements in the focus group's performance, indicating the effectiveness of RBE in fostering language proficiency and overall cognitive growth. This research aligns with the UN Sustainable Development Goals, particularly those related to quality education and reduced inequality, making it a valuable resource for educators and curriculum developers. By highlighting the potential of right brain techniques to create inclusive learning environments, this study contributes to a deeper understanding of how such approaches can enhance educational outcomes for all students, especially those facing challenges in traditional learning settings.

Keywords: Right Brain Education, Flash cards, Brain-based learning, Sustainable Development Goals, Emotional intelligence, Creative visualization, Inclusive education