

Nexus from Practical Kitchen to Work: CLIL

Lect. Burcu Yılmaz, Dr. Emel Akay
Anadolu University, Tourism Faculty, Turkey

Abstract

Content and Language Integrated Learning (CLIL) is an innovative educational approach that integrates subject matter instruction with language learning objectives. Originating in Europe during the mid-1990s, CLIL has gained prominence for its dual-focused educational model, emphasizing content mastery and language proficiency. This presentation explores the foundational principles of CLIL, encapsulated in the 4Cs framework: Content, Communication, Cognition, and Culture. It highlights the multifaceted benefits of CLIL, including enhanced language skills, improved cognitive abilities, heightened cultural awareness, and increased student engagement. A significant focus of this presentation is the application of CLIL in vocational education. Given the globalized nature of today's workforce, proficiency in English is crucial for vocational students across fields such as tourism, hospitality, engineering, and information technology. By integrating English language instruction with vocational training, CLIL not only improves language skills but also aligns educational outcomes with industry requirements, thereby enhancing employability. Through case studies and practical examples, this presentation demonstrates the effectiveness of CLIL in real-world settings, underscoring its potential to revolutionize vocational education. By preparing students with the dual competencies of vocational expertise and language proficiency, CLIL equips them for successful careers in an interconnected world.

Keywords: CLIL, English, Language Skills, Vocational Education, Tourism