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An Investigation of Translation in Global Education Scenarios: Language Barriers and Solutions

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Abstract

In our globalised world, educational systems must overcome language obstacles to create successful learning environments for multilingual students. This study analyses the main language barriers in education and the translation tools and methods used to overcome them. This project uses a global network of English teachers to collect data from diverse educational and cultural backgrounds. Global experiences and methodologies are employed to acquire data for the study.

This study employs a unique blend of qualitative and quantitative methods. While quantitative data will be collected to assess linguistic issues, qualitative data will be used to gauge teachers' perspectives on translation strategies and technology in their classrooms. This comprehensive approach provides a deeper understanding of how translation procedures impact educational outcomes, thereby facilitating the discovery of innovative and successful new methods.

The anticipated findings of this survey are expected to shed light on educational institutions' translation needs and language-overcoming tools and procedures. These insights will pave the way for developing more efficient and advanced translation technologies, enhancing language integration in education. This study aspires to contribute substantially to multilingual education discussions, offering practical perspectives to aid policymakers, educational designers, and institutions in creating an inclusive and egalitarian learning environment for all students, regardless of their language.

Keywords: Learning environments- Multilingual students-Global Education Scenarios