

# Applying Critical Thinking in USUL FIQH Subject with Islamic Perspectives

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## Abstract

This paper explores the essential role of critical thinking from an Islamic standpoint, specifically within the realm of Usul Fiqh education within Malaysian secondary schools. By drawing on the cognitive framework outlined in the Qur'an, it highlights a notable deficiency in incorporating critical thinking competencies into the instructional strategies of Islamic Sharia education. The primary objective of this study is to elucidate the approach to critical thinking as prescribed by Islamic teachings in the instruction of Usul Fiqh, aligning with the advocacy of the Malaysian Ministry of Education in Malaysian Education Development Plan 2013-2025 for a curriculum that emphasizes critical analysis in pedagogy. This research endeavors to enhance the efficacy of Usul Fiqh instruction by ensuring that students not only possess knowledge but also demonstrate adeptness in applying Islamic jurisprudence and values with precision and efficacy in contemporary education contexts.

**Keywords:** Critical Thinking in Islam; Cognitive Framework in Qur'an; Islamic Sharia Education; Usul Fiqh subject; Curriculum