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Educating for Compassionate Resilience: A Posthuman Competency for Human Survival

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Abstract

In this paper, in response to current crises and suffering our world is experiencing socially and environmentally, I consider how human beings survive and thrive in the posthuman Anthropocene by learning how to apply what I term *compassionate resilience*. Rooted in the convergence of (a) social resilience (Adger, 2000), and (b) value-creating global citizenship (Ikeda, 2021), and aligned with Daisaku Ikeda's (2014; Goulah, 2021) approach of human education, I argue that sustainable global society is possible. I evolve this theory to explore when *compassionate resilience* is applied not only for one's own resiliency amidst social and environmental crisis, but in solving together with a diverse collective of others in a classroom setting, hybrid world crisis solutions are rich with possibility. In exploring "Is *compassionate resilience* worthwhile?" (Schubert, 2009, p. 1), I discern that both human and posthuman education have power to inspire solutions with a diverse collective of learners practicing *compassionate resilience* to heal the world's suffering.

Keywords: social resilience; global citizenship; human education; posthuman education