

# Transferring The Intercultural Virtual Societal Challenge (Ivsc) To the Context of Burkina Faso Higher Education

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## Abstract

This article proposal seeks to explore the potential transfer of the Intercultural Virtual Societal Challenge (IVSC) experience from the European ERASMUS KA2 TRIP project to the context of Burkina Faso. IVSC, a part of the "Virtual Environmental Challenge" (Evain, Moore, Hawkrige, 2023) initiative, employs a Challenge-Based Learning (CBL) approach and Internationalization at Home (I@D), fostering collaborative learning and cross-cultural interactions. The article aims to analyze the essential elements required for effective learning spaces, examine the adaptability of IVSC's flexible variables within the Burkina Faso educational landscape, integrate Challenge-Based Learning, and explore the data generated by the IVSC experience for ongoing improvement. Employing a research-action methodology, the article will focus on recommendations for the improvement of collaborative online learning spaces, adapting variables, and harnessing the power of CBL, with the potential to enhance English language education and cross-cultural engagement in Burkina Faso, thereby contributing to the local educational landscape.

**Keywords:** challenge-based learning; internationalization at home; collaborative learning; cross-cultural interactions, Burkina Faso educational; landscape