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The Impact of Implementing Extensive Reading on 4th Grade Students' Reading Comprehension

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Abstract

The study investigated the impact of implementing extensive reading on 4th grade students' reading comprehension in Oman. It also aimed at exploring grade 4 students' attitudes towards implementing extensive reading in EFL reading classes. The sample of the study consisted of 62 female and male students of Grade 4 students from Abu Abali School in South Al Batinah Governorate in the academic year 2023/2024. Students were divided to two groups related to the type of reading which are, control group (31), experimental group (31). The results showed that students who were enrolled in extensive reading sessions scored higher than students in the control groups.

Keywords: Extensive Reading, Comprehension, Oman