

# Enhancing Language Learning through Digitalization – A Case Study of a Pronunciation Course

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## Abstract

This study discusses the importance, impacts and efficacies of digitalization and blended learning in language education in Higher Education in Hong Kong. This case study explores the enormous potential of e-learning tools to help students of English as a second language (ESL) to improve their English pronunciation. The author has devised a virtual voice laboratory as a platform to house blended learning materials and interactive practices for an elective language course for undergraduate students at a liberal arts university in Hong Kong. The virtual voice laboratory serves as an e-learning tool to implement blended learning in an elective course in which students learn the basics and mechanics of the Standard Southern British English (SSBE) to improve their English pronunciation. This paper aims to show the process of the implementation of digitalization and blended learning; and discusses the impacts and outcomes of e-learning through sound chart comparison, and data collected from the qualitative and quantitative students' feedback.

**Keywords:** assessment and evaluation; blended learning; digital tool; e-learning; Teaching English as a Second Language (TESL)