

Behavior Guidelines of University Academics during the Pandemic

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Abstract

The objective of this descriptive study was to identify the behavioral patterns of academics from a research institute in Mexico during the COVID-19 pandemic. The instrument used was a questionnaire reviewed by judges before application, and once corrections were made to the instrument, it was applied by digital means to a convenience sample made up of 22 academics from a research institute of the Universidad Veracruzana in Mexico. Some of the results found were: the academics highlighted some positive situations of their academic activity in the digital channel such as time savings, remote work, and the development of technological teaching-learning skills. A large percentage of academics felt sufficiently trained for digital interaction with their students, despite the fact that the majority of them did not receive emerging training to be able to face the needs of digital teaching. On the other hand, it was found that there were difficulties with online work, more time was spent at work and there was a greater workload, technological and interaction problems. Furthermore, the teachers identified that the students' performance was not very good.

Keywords: Conduct; descriptive study; information and communication technologies; technological skills; university teachers.