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Adding AI technology to Second Chance Schools in Greece

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Abstract

This paper explores the potential benefits of integrating artificial intelligence (AI) technology into Second Chance Schools in Greece. Second Chance Schools play a crucial role in providing education and support to individuals who have faced challenges in traditional educational settings. The integration of AI technology aims to enhance the effectiveness of these schools in addressing the diverse needs of their students. The primary objectives of incorporating AI into Second Chance Schools include personalized learning, adaptive assessment, and efficient resource allocation. AI algorithms can analyze individual learning patterns and preferences, allowing for the creation of customized learning experiences that cater to the unique needs of each student. Additionally, adaptive assessment tools can provide real-time feedback, enabling educators to identify areas of improvement and tailor interventions accordingly.

Furthermore, AI technology can facilitate efficient resource allocation by automating administrative tasks, enabling educators to focus more on personalized interactions with students. Virtual tutors and intelligent educational assistants can supplement the efforts of teachers, providing additional support to students who may require extra assistance.

This paper discusses the potential challenges and ethical considerations associated with the integration of AI in Second Chance Schools, emphasizing the importance of responsible AI implementation. It also explores the role of teacher training and ongoing professional development to ensure that educators are equipped to leverage AI tools effectively.

In conclusion, the integration of AI technology in Second Chance Schools has the potential to revolutionize education delivery and support systems for individuals facing educational challenges in Greece. By harnessing the power of AI, these schools can create a more inclusive and personalized learning environment, ultimately increasing the chances of success for students seeking a second chance at education.

Keywords: Technology; AI; Second Chance School ; Education ; Educators