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The Development of Expressive Language of Autism **Spectrum Disorder Students from Their Teacher's Perspective**

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Abstract

Communication is one of the main factors in the field of Autism spectrum disorder especially expressive language. Students with ASD have a weakness in participating with others though expressive language because of this disorder they are not able to make a whole sentence without being practiced. This study aims to investigate the development of ASD students in expressive language from their teacher's perspective. The researcher uses a mixed methods research with two tools will be explained in details later. Participants in this research are 30 male and female teachers from Yanbu and Jeddah in Saudi Arabia. Result going to be discussed later in details.

Keywords: Expressive Language, Autism Spectrum Disorders

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