Abstract

Cross-cultural competence (CCC) is essential to any future leader. This paper discusses the potential for Artificial Intelligence (AI) to narrow the divide existing in online programs, a pivotal element in fostering leadership excellence and capabilities while ensuring universal access to technology. It starts off talking about ‘Internationalization at Home’ (IaH), highlighting AI helps people learn about other cultures and develop overall CCC. A key insight revealed is the difference between students’ assumed CCC and their actual CCC. With AI, feedback can be tailored to try and match students’ actual level of understanding. Not only does this help improve it but it also encourages leadership skills that recognize and attempt to address digital disparities. The main focus of the discussion is AI’s ability to accommodate cultural differences as well as cognitive ones promoting an inclusive educational environment. This inclusivity doesn’t just benefit academics it also helps address broader issues of digital access and equity. The imperative of incorporating AI into education is accentuated by the emphasis on digital parity. Emphasizing the significance of educating individuals on how to utilize AI, as opposed to having it employed for them, would guarantee that progress is universally comprehensive.

Keywords: Digital equity, Internationalization at Home (IaH), leadership excellence, personalized learning, technology access