

Emergency Remote Learning to On-Campus Learning: Student Perceptions of Post Pandemic Academic Transition

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Abstract

The COVID-19 compelled educational institutions across the globe to adopt crisis pedagogy of remote learning with breathtakingly fast transition from on-campus to off-campus learning. This was a temporary shift and now educational institutions are transitioning back from virtual to brick-and-mortar classroom. The present paper discussed student perceptions of their academic experience of one of such transitions. The study is conducted among international students from seven different countries who are currently studying either bachelor or master degree courses at Australian higher education institute located in Sydney. The student perceptions of post pandemic learning experience resulted from transition to on-campus (face-to-face) teaching was assessed through an online survey consisting of demographic and open-ended questions. Open ended questions were analyzed using the technique of thematic analysis. Two major themes emerge from the analysis - Challenge and Concern. The result of the present study reveals that international students have experienced a variety of challenges and are concerned about various issues during this transition phase which have impacted their learning and overall academic experience. The result also reveals that students have mixed perception regarding the transition from fully online class to fully face-to-face class and supports the idea of blended learning. The outcome of this study would be helpful for academic advising and counselling.

Keywords: International student experience, learning experience, online-offline transition, post covid pedagogy, student transition