

# Melody of Learning: Integrating Songs into English Language Teaching

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## Abstract

Considering children's characteristic features, integrating songs into English Language Teaching has gained recognition as an innovative tool. This research builds on a growing body of research that enhances language learning through songs in diverse cultural settings and provides a comprehensive research selection of songs as an effective teaching tool in ELT. Despite the extensive use of songs, there needs to be more focus on selecting and integrating them into the curriculum. Google Forms conducted the study. The questionnaire was shared among the ELT, the English teachers' group. The questionnaire is composed of 22 items and was published over the Internet. In the first part of the questionnaire, the participants were asked to fill in demographic information. In the second part, they were asked to choose the best answer, representing their opinion about the benefits, usage, and how to select songs for teaching English. The participants were asked to respond to the items by indicating their level of agreement using a five-point Likert scale. The participants of the study were a total of 162 English teachers from different ethnic backgrounds. Overall, there were more Turkish participants than others. 140 female (86.4%) teachers and 22 male teachers (13.6%) participated voluntarily in this study. In conclusion, considering the potential ways for different learning styles, educators benefit from the power of songs in varied cultural backgrounds.

**Keywords:** Approach to Songs, Cultural Background, Effective Selection of Song, Innovative Teaching, Language Acquisition