

Perception of Students towards Active Learning in HEIs of Oman and its Impact on Academic Performance

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Abstract

This study aims to measure how Active Learning practices are perceived by students in HEIs in Oman and how it affects their academic performance. To understand the students' perception of Active Learning, five key aspects of Active Learning, such as "Student engagement," "Collaboration," "Feedback," "Flexibility," and "Autonomy," have been measured. The questionnaire was used to collect primary data from 110 students from the Faculty of Business Studies and processed through the SPSS Amos version. The result shows that student's perception of the implementation of Active Learning is above the average level, and the perception of the students on engagement is high compared to other independent variables of the study. Male student respondents perceive more, and their performance due to Active Learning is more compared to female counterparts. A moderate to high positive correlation between Active Learning and Students' Performance has been found. Active Learning research has proven valuable for enhancing student engagement, motivation, and Academic Performance.

Keyword: Active Learning, Students Engagement, Collaboration, Feedback, Flexibility, and Autonomy.