

Socio-Demographic Variables Predicting Assessment and Testing Practices of School and Other Practicing Counsellors in Nigeria

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Abstract

The study examines socio-demographic variables predicting assessment and testing practices of school and other practicing counsellors in Nigeria. Four research questions and four hypotheses were developed for the study. The population of the study consisted of all counsellors in Nigeria. The sample of the study consists of three hundred and fifty counsellors selected through multi-stage stratified random sampling. The sample was selected during the annual conference of the Association of Professional Counsellors in Nigeria (APROCON) and Counselling Association of Nigeria (CASSON). The data for the study were collected using an instrument titled “Socio-demographic Variables Predicting Assessment and Testing Practices of School and other Practicing Counsellors in Nigeria Scale (SVPATPTSPCNS)” designed by the researcher after exhaustive literature review. The data for the study were collected by the researcher and six research assistants. The data collected were analysed using Multiple Regression analysis. The study found that social-demographic variables (Qualifications, experience, location and training) significantly predict assessment and testing practices of school and other practicing counsellors in Nigeria. Based on the finding of the study, the following recommendations were made; Counsellors should obtain the required qualifications and prerequisite experience to understand the nitty-gritty of assessment and testing practices before practicing as counsellors; it was also recommended that counsellors should attend counselling conferences and other enabling trainings in order to be well abreast with assessment and testing practices in counselling.

Key words: Socio-demographic, Assessment, testing, practices, counsellors