

Embracing Diversity: Rethinking Inclusive Education at De La Salle College of Saint Benilde

Pescasio Marilyn P.

De La Salle – College of Saint Benilde Philippines

Abstract

This research underscores the critical imperative of inclusive education within De La Salle College of Saint Benilde (DLS-CSB), aligning with its "Benilde for All" vision. Guided by the Center for Inclusive Education (CIE), the study pinpoints two primary concerns: the necessity to heighten awareness surrounding inclusive education and the urgency to institute mandatory faculty training in inclusive teaching practices. The research centers on the impact of these concerns on DLS-CSB's mission to provide accessible education for a diverse student body. Recommendations encompass raising awareness, establishing comprehensive guidelines, and seamlessly integrating inclusive education principles into institutional policies and faculty training materials. Recognizing inclusive education as a fundamental human right, the study identifies barriers encompassing governance, academic practices, and social factors. It advocates a holistic approach to overcome these obstacles. Introducing the "Benildean for All Framework" as a guiding philosophy, the research emphasizes stakeholder awareness, enhancing the CIE manual, faculty development, academic support for students with specific learning needs, and tackling social barriers to inclusivity. Ultimately, the research aspires to transform DLS-CSB into a model of inclusivity that champions the rights and dignity of all its members.

Keywords: inclusive education, benildean for all frameworks, social barriers, academic barriers, governance