

What Are the Services That the Higher Education Institutes Provide to Students with Disabilities?

Prof. Dr. Ibrahim. A. Al-Qaryouti

Sultan Qaboos University, Oman

Abstract

The purpose of this study was to examine the importance of some satisfaction aspects among disabled students in some universities in the Middle East and to examine the impact of socio-demographic factors on the satisfaction of disabled students with regard to the services provided by their universities. The sample consisted of 251 subjects from Oman, Qatar, Jordan and Yemen. Comparative means were used to examine the importance of satisfaction aspects and ANOVA was used to examine the role of the sociodemographic factors in explaining the disabled students' satisfaction. Satisfaction aspects included: social, psychological, educational, environmental and health, while the socio-demographic variables included were: country, specialization, kind of disability, gender GPA and degree of disability. The findings revealed that social satisfaction was the greatest, followed by psychological then educational and environmental, and that health satisfaction was the least. The results of the ANOVA revealed that all socio-demographic factors impacted significantly on the satisfaction of disabled students, except gender and the degree of disability.

Keywords: Disability, Middle East, Satisfaction, Services for students with disabilities