

Connecting Primary, Secondary and Home Education in Literacy Pedagogy: Reading and Writing Pathways through Children's and Young Adult Literature

Alicia Curtin

University College Cork, Ireland

Abstract

This manuscript presents research completed with innovative literacy education stakeholders (namely international award winning literature authors) to develop creative and innovative literacy pedagogies that connect primary, secondary and home education spaces and experiences. Showcasing practical resources and activities collaboratively designed with authors alongside supporting insightful author interviews, relevant theoretical literature and empirical research this presentation is interdisciplinary, cross curricular and connects primary, secondary and home settings for literacy learning. Identity affirming pedagogies and narrative/ story based learning form the basis of an exploration of a variety of carefully selected literature texts to inform literacy planning and practice. Pedagogies discussed encourage young people to see themselves as agentic and develop as active citizens as they use what they learn in school to make real change and impact in their own lives and the world while the overall focus is on the development of sustainable partnerships between literacy champions, teachers, learners and community through the employment of children's and young adult literature as a future oriented pedagogy centering on the 17 UN Sustainable Development Goals. This research has been published in Curtin, A. Reading and Writing Pathways through Children's and Young Adult Literature: Exploring literacy, identity and story with authors and readers (Routledge, UK: 2023).

Keywords: citizenship, identity, learning, sociocultural, sustainability