

The Impact of COVID-19 On Teaching and Learning of Consumer Studies in Quintile 1 To 3 Secondary Schools in The Mngquma Municipality

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Abstract

South Africa went on a nationwide lockdown due to COVID-19 as of the 26th of March 2020. This resulted in closure of schools in the country and the educational activities were disrupted and quintile 1-3 schools suffered the most. Hence, this study aims to assess the impact of COVID-19 on teaching and learning of consumer studies in quintile 1-3 secondary schools in the Mngquma municipality. Connectivism theory was used as a learning theory applied in the modern digitalised world. This paper utilised mixed research method by conducting 34 questionnaires with consumer studies teachers and 11 semi-structured interviews with principals. SPSS and Nvivo were used to analyse data. The findings revealed that COVID-19 affected the schools and the Consumer Studies subject negatively as well as losing teachers and learners due to COVID-19. Furthermore, teachers highlighted that no teaching and learning took place due to lack of resources. Thus, it is recommended that the department of education should support schools and teachers so that they deliver good quality education.

Keywords: COVID-19, Lockdown, Quintile 1-3 schools, Online Teaching and learning activities, Consumer studies subject