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**The Efficacy of Assessment of Basic Language and Learning Skills (ABLLS-<sub>R</sub>) In Improving the Skill of Putting on And Taking Off Clothes for A Student with Autism Spectrum Disorder(ASD) At the Steady Steps Center for Special Education in Zarqa, Jordan**

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**Abstract**

This research aims to investigate the efficacy of the Assessment of basic language and learning Skills (ABLLS-R) in improving the dressing skills for individual with autism age 13 years old in one of special education center in Jordan (A study case). The program was applied during the time period 1/2/2022 to 1/6/2022, four sessions per week. The researchers use quasi experimental approach. The research element was assessed before applying the program and after applying the program. The child was selected according to certain criteria. The research tool was derived from the (ABLLSR). The study includes two variables: Independent variable which is (ABLLSR), while the dependent variable is the put on and take off clothes. The study results answer two questions that is the child complains of difficulties in the wearing clothes skills while the child show improvement the skill after training on the program. For this, the researcher recommends the following: the special education teacher should be trained on this program, and the autistic children should be benefit from the program after applying the program on further autistic children.

**Keywords:** Autism, ABLLSR, dressing skills, Jordan, case study