

Analytical Paradigms of Global Issues in Education and Research

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Abstract

The aim of this study is to examine the analytical paradigms of global issues in education and research. The objectives are to determine the predominant forms and major causes of global issues in education and research; impact of global issues on education and research; and strategies that are commonly employed to resolve global issues in education and research. Albert Bandura's social learning theory is adopted to guide the study. The study is a descriptive survey of the correlation type. Collection of data will be done through a researcher-designed questionnaire and a structured interview; while data will be analysed with Pearson Product-moment Correlation Statistic, Percentages and Multiple Regression Analysis. Previous researchers concurred that issues in education and research vary in countries; but the current study discovers some peculiar global issues in education and research as global phenomenon. Commonest among these are ethical issues, pandemic, overpopulation, child slavery, drug abuse and inadequate funding which have metamorphosed to social maladies like cultism, indiscipline, plagiarism, impersonation, kidnapping, insurgencies, terrorism, malpractices and insecurities. It is recommended that governments should increase the fund allocated to education and generously sponsor research programmes, while educational institutions should seek the supports of philanthropists and public-private partnership to address the threats which the global issues pose to education and research.

Keywords: Human puzzles, master-keys, public-private partnership, social institution, teaching-learning process