

Finding My Voice Through Research

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Abstract

My journey through the Laurier Master of Education program was both stressful and fulfilling. Building on years of experience as a mother, teacher, leader and disability theorist and on reflections stemming from my MEd courses, I have produced a thoughtful, defining narrative that combines personal lived experience with research to explore how leadership informs theory. In this narrative, I will discuss how my son's Autism diagnosis shaped my career as a disability theorist. Next, I will discuss the importance of the transdisciplinary team approach in working with families of students with special education needs.

Keywords: Autism, Transdisciplinary, Leadership, Goals, Transformational, Inclusion, Constructivism, Disability theory