

A philosophical distinction between static and dynamic approaches to education

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Abstract

Educators may respond to contrary educational ideas in two distinct ways. Educators of a static ontology and epistemology seek to build a consistent and stable educational worldview that withstands the changing winds of educational fashions and fads - they adopt an either-or approach; Educators of a dynamic ontology and epistemology seek to build an inconsistent ever-changing and complex educational worldview - and adopt a pluralistic approach. This presentation aims at demonstrating these two approaches in cases of contradictory educational ideas.

Keywords: philosophy of education, static vs dynamic epistemologies, static vs dynamic approaches to education