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The Impact of Emotional Intelligence Test Subscales on Students' Success

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Abstract

The study aims to measure the impact of self-awareness, self-management, social awareness, relationship management, and self-motivation on students' success of the students. A correlational research design and a systematic sample of students with bachelor's degrees were used in the study. Primary data was obtained from 945 respondents from the student population. The study indicated a linear relationship between self-awareness, self-management, social awareness, relationship management, self-motivation, and students' success. The study found that self-awareness, social awareness, relationship management, and self-motivation were positive predictors of students' success; meantime, self-management was a negative predictor of students' success. The strongest predictor of students' success was self-motivation which explains 45.3% of the variance; at the same time, the least predictor of students' success was social awareness which explain 6.5% of the variance.

Keywords: Self-awareness, self-management, social awareness, relationship management, selfmotivation, students' success