Emotiwriting: Engaging Digital Natives to Think and Write Creatively

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Abstract

Majority of digital natives prefer to transmit audio communications rather than texts (SMS) or messages. Frequently, writing is overlooked more than the other skills in the current technology era. It was observed while conducting a random interview with professors and students that there is a lack of support to allow them to develop their writing skills, yet writing is required. For instance, exams for English courses frequently demand for brief essays. There are writing sections on the IELTS and other standardized assessments. Therefore, writing in the classroom must receive the same focus as grammar, listening, reading, and vocabulary. Writing can be difficult, tedious, and frustrating special for digital natives. However, in this session, the speaker will discuss Emotiwrite as a substitute approach through the use of emojis and emoticons.

Keywords: creative writing, critical thinking, emotiwriting, reading, vocabulary