

## **New Education Policy 2020: Will it be a catalyst in the history of the Indian Education System?**

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### **Abstract**

India has more than 1/6th of the human power representation on the worldwide map and it ought to contribute unequivocally to the worldwide improvement in a state of harmony with the human power representation on earth. The year 2020 has been a milestone year for nations all over the world. Apart from Coronavirus, the presentation of the New Education Policy (NEP) 2020 was one of the critical moves in India. The NEP 2020 is a major forward-moving step since it stresses children's whole improvement by guaranteeing access, significance, value, quality, and strong fundamental learning. Significantly, the policy highlights four critical reform areas: curricular acclimations to lay areas of strength for out capacities, upgrading learning quality at all degrees of instruction, moving assessment strategies, and, eventually, the requirement for foundational change. Various boards have encouraged increasing the budget allocation for education to 6% of GDP on a regular basis. However, the fruitful execution of this strategy requires a critical primary update in the Indian schooling system. This research paper gives experiences into different shapes of NEP 2020. One of the objectives of this paper is to recognize the NEP 2020 worries and needs. This paper also takes a glance at how India ought to move forward with watchfulness to accomplish the goals. The paper presents a few significant escape clauses and execution moves that should be addressed to cultivate "quality education for all" with the target of offering some incentive to the globe really.

**Keywords:** Indian Education, Transformation, Quality Education, New Education Policy, Research in Education