Action Research on Oral Production of Integrated English Blended Teaching based on a Production-oriented Approach

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Abstract

Based on the Production-oriented Approach (POA) and Blended Learning theory, two rounds of action research were carried out in the Oral production of Integrated English blended classroom teaching. In the first round, “motivating-enabling-assessing” was adopted in teaching oral English production, and combined with the tests, classroom observation, and interviews. The results showed that students' classroom participation, sense of fulfillment, and oral competency can be improved after applying POA. In the second round, some improvements were practiced solving the problems that occurred in the first round, with more focus on application and assessment. The results showed that improved POA in the 2\textsuperscript{nd} round can solve the problems in the first round to some degree, and the improvement was still obvious, but there was still much room for it. Therefore, POA has a positive effect on improving students' sense of acquisition and achievement in comprehensive English courses.

Keywords: Action Research, Oral Production, Integrated English Blended Teaching, Production-oriented Approach