

Innovations in Language Learning

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Abstract

To make the language learning environment very good, teachers need to know how their students learn and their interests. However, traditional teaching methods may not work for all students. This paper presents a structured approach to language teaching that includes three components: content delivery, learning consolidation, and feedback provision. To capture students' attention, teachers should learn to present information in an engaging manner. To consolidate learning, teachers should provide opportunities for students to think about what they have learned and solidify it. It can happen through activities such as crossword puzzles, finding synonymous words, or predicting the ending of a story. Finally, teachers must provide feedback to students by monitoring their progress, responding to questions, and encouraging them to arrive at answers quickly. The proposed approach creates an inclusive and dynamic learning environment that meets the needs of all students, regardless of their learning styles and background. This study examines the outcomes of the approach in improving language learning in students. By reviewing the existing literature, this paper provides evidence that this approach can significantly enhance language learning outcomes. This study concludes that the structured approach presented in this paper can help language teachers create a more engaging and effective learning environment for their students. It also suggests that adopting this approach can lead to better language learning outcomes, improved engagement, and increased student satisfaction.

Keywords: feedback provision, inclusive learning, learning consolidation, student engagement, teaching methods