

The Use of Artificial Intelligence Tools in Academic Writing Classes: Approaches, Recommendations, and Practical Considerations

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Abstract

With the rise of artificial intelligence tools such as ChatGPT comes a surge of discussions on the implications of such tools on teaching and learning, and whether ChatGPT is to be considered an opportunity or a threat in higher educational institutions. This presentation provides practical suggestions, recommendations, and considerations for instructors who are interested in implementing these tools in their own courses. Some of the topics covered include the role of AI in improving student engagement and performance, the ethical considerations associated with automated writing, and the importance of maintaining a balance between technology and traditional teaching methods. Ultimately, this paper aims to contribute to the ongoing conversation about the role of AI in education and provide insights for instructors seeking to navigate this rapidly evolving landscape.

Keywords: ChatGPT, Education, Higher Education, Information Literacy, Writing Skills