

Digital Competences in Teacher Education Curricula

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Abstract

This study was carried out as part of the ICT innovation for the analysis of the training and satisfaction of students and graduates of degrees in early childhood and primary education and the assessment of their employers. A transnational perspective project, reference B-SEJ-554-UGR20 (2021-2023). Financed by the FEDER Andalusia 2014-2020 Operational Program (R+D+i projects). The aim of this preliminary study is to analyse the extent to which digital competence is present in curricula, as well as the training of graduates in early childhood and primary education in digital competence. The different programmes that have been analysed show wide differences in the acquisition of skills related to digital competence and the use of new technologies, which is why promoting the offer to expand digital competence in teacher training is essential for proper progress in the training of future education teachers.

Keywords: education, primary education, early childhood education, ICT education, university students and teachers