

**The menstrual cycle within the academy.
The influence of academic spaces on the
development of female cycles**

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Abstract

The extremist Taliban group entered Afghanistan for the second time in August 2021 with a political game and established and started its government in Afghanistan under the name of the Islamic Emirate of Afghanistan. This extremist group made life more difficult for women and girls in Afghanistan by applying extreme laws. The right to employment, the right to education, and the right to personal travel are some of the things that were banned by the Taliban for women. These are the issues and concerns that are international and especially for activists and defenders of women's rights, in the government and the secondary presence of the Taliban in Afghanistan.

In this field, most of the researches deal with far-fetched speculations about the status of women in the Taliban government. In this research, we are trying to narrate the situation and lived experience of women who are currently present in Afghanistan and who were present or influential in social, political and economic structures before the Taliban rule, compared to the situation of women in Taliban Afghanistan. The research will be prepared and compiled using the analytical method and using interviews with each and every woman who lives under the Taliban regime.

Keywords: Cyclical body, gender equality, female studies, academic structure, menstruation