

5th World Conference on Teaching and Education



08-10 December 2022

Berlin, Germany

Investigation of the Educational Environment for Middle Schools in Iraq

Jasim Saeed Salman¹, Abdul Amir H. Kadhum^{2*}, Hussein Ali Al-Bahrani³, Ahmed A. Al-Amiery⁴

^{1,2,3} College of Medicine, University of Al-Ameed, Karbala, Iraq

⁴Department of Chemical Engineering, Faculty of Engineering, Universiti Kebangsaan Malaysia

Abstract

A key components of instructive change including educational program guidelines accentuation on understudy-focused instructing. Middle school foundations associate with the school environment, behavioral environment for students, quality of educational service, and behavioral environment for all teachers have been discussed in recent research. Since the change centers around learning conditions that encourage the fulfillment of educational program guidelines, research on instructing, and learning conditions in schools is focused on change required. The motivation behind this study is to examine contrasts in math/science study hall climate in higher and lower performing Iraqi middle schools working for a very long time. Results recommend a confusion between instructor insights and target perceptions of learning climate in both high-and low-performing schools. The aim of this work is to identify the educational environment in secondary schools and to identify the role of educational administration in secondary schools in the city of Karbala

Keywords: Education environment, educational administration, Instructor, Learning condition, Education efficiency